

## Equity Research

3-15-23: [Grading for Equity](#) by [Joe Feldman](#). As a math teacher, I have always been concerned about using zeros when proving students with their class "average". The book begins with a fascinating look at the history of grading while providing both qualitative and quantitative research about its inherent inequality. From here, the book provides suggestions and tools to implement equitable grading practices.

3-15-23: [Leading Equity](#) by [Sheldon L. Eakins](#). Dr. Eakins has produced many great podcasts and courses around improving equity in schools. This book moves beyond the theory of "equity-based classrooms" to provide ten actionable steps readers can use to actually create more equitable classrooms.